

# **The Class Afloat Foundation**

# **Scholarship Application**

Our mission is to support young people whose engagement in experiential learning opportunities demonstrates commitment to learning, leadership and responsible global citizenship.

## Instructions for completing this application form:

- 1. Complete all sections and provide all supporting documents prior to the application deadline to be eligible for consideration.
- 2. Submit application forms and supporting documents electronically to: <a href="mailto:applications@classafloatfoundation.org">applications@classafloatfoundation.org</a>
- 3. Scholarship applicants must also submit a Class Afloat (school) application by the scholarship application deadline to be eligible for consideration.

\*\* Failure to provide copies of all requested documents (including financial documents) will result in your application not being considered.

Please contact us at <u>info@classafloatfoundation.org</u> if you have any questions about applying for a Class Afloat Foundation scholarship.



## Section A: Candidate Information

Name (first and last):	Male: 🗆	Female: 🗆
Date of birth:		
Address:		
Autress.		
Phone number:		
Email address:		



## **Section B: Discussion Questions**

Each of the following topics requires a short answer response to the related questions. The answers must be in paragraph form and must be between 200 and 300 words in length. Because of some overlap between the scholarship questions below and Class Afloat school application documents, you may choose to submit the same document to fulfil both requirements.

- Experiential learning opportunities typically occur in outdoor environments and/ or involve working in a team setting. Whether playing on a team, doing community service, working as a crew on a sailing vessel, or working as a camp counselor, physical vigour and energy are required of the participant. How do you feel you would be able to contribute to the Class Afloat program? What specific experiences in your life have prepared you for this? Keep in mind that in addition to strength, a willingness to engage in the physical aspects of a demanding environment is important.
- 2. A) Why do you feel it is important for you to participate in the Class Afloat program?
- 2. B) What, in your opinion would be your impact on or contribution to your fellow participants and the program in general?
- 3. Have you ever engaged in a volunteer commitment and what do you expect such experiences mean to a student engaged in the program to which you are applying? Examples of group or community activities include but are not limited to: clubs, sports teams, social advocacy groups, religious groups, support groups, health care support, etc. Each requires commitment and time.
- 4. "The key to successful leadership today is influence, not authority." Ken Blanchard. Please comment on this quote by offering a clear statement of your own understanding of what is meant by "leadership". Give an example of when you feel that you may have acted as a leader.



## Additional documents to submit:

- Official transcript(s) showing your last two years of academic progress
- Two reference reports
- Personal resume/ CV

I, \_\_\_\_\_\_, give permission for Class Afloat- West Island College International to share the above-listed documents with the Class Afloat Foundation on my behalf.

Signature: \_\_\_\_\_\_

Date: \_\_\_\_\_



## Section C – Financial Aid

#### Parent/ guardian info

	Parent/ Guardian 1	Parent/ Guardian 2
Name		
Age		
Address		
Occupation/ Title		
Employer		
Number of years with employer		

#### Siblings

Name of family member	Age	Relationship to you	Name of current school or college/ university	Tuition and fees

The following documents must be provided to verify income and assets:

Tax forms

□ Other as useful to verify income and assets (ie, bank statement, etc.)

Will there be a significant increase or decrease in your family's income next year? 
Ves 
No

If yes, please explain.

Does your family own its home? 
□ Yes □ No

If 'Yes" please complete the following:

a) What year was it purchased? \_\_\_\_\_\_

b) What was the purchase price?

c) How much is owed on the home? \_\_\_\_\_

d) What is the present market value? \_\_\_\_\_\_



Does your family own a business?	Yes	□ No	
If 'Yes' please complete the f	ollowing:		
<ul><li>a) Date business commence</li><li>b) Type of business:</li><li>c) Family's share of busines</li></ul>			

d) Family's share of business indebtedness: \_\_\_\_\_

Please list the value of the following family assets (if applicable):

	Value in Canadian dollars
Land and buildings (other than home or business)	
Savings	
Investments (such as stocks, bonds, Educational saving fund, deposits), retirement fund (eg. RRSP, 401)	
Other (jewelry, artwork, antiques, etc.)	

#### Living expenses

How much did your family spend on the following expenses during the past 12 months?

	Amount in Canadian dollars
Rent or mortgage	
Utilities	
Food	
Clothing	
Medical expenses	
Educational expenses	
Loan payments	
Insurance (automobile)	
Insurance (property)	
Insurance (health)	
Taxes	
Savings/ retirement	
Entertainment	
Vacations	
Other (please explain)	



#### **Financial support**

Please enter the expected amount of support from the sources listed towards costs to participate in Class Afloat:

Source	Amount in Canadian dollars
Student's earnings	
Student's assets	
Family's support	
Relatives and friends	
Governments assistance	
Agencies and foundations	
Private sponsor (please explain)	
Other (please explain)	
Student Fundraising	

Additional Information: Please use the space below (or a separate document) to explain any unusual expenses, other debts, or special circumstances that the Scholarship Committee should take into consideration when assessing your application for financial aid.



#### Declaration

We declare that the information on this form is true, correct, and complete. The Foundation has our permission to verify the information reported by obtaining/ requesting documentation as needed.

WARNING: Providing false information will jeopardize a student's qualification for financial aid or scholarship funding and/ or possibly the enrollment in the program for which she or she has applied.

Student Signature:
Parent 1 Signature:
Parent 2 Signature:
Date:

**Privacy and confidentiality:** The Class Afloat Foundation recognizes the importance of privacy and confidentiality. We are committed to protecting your personal information. The Foundation does not use or disclose personal information for purposes other than those for which it has received consent. Please see our website for our full privacy policy.